

Construction & Trade Teacher Position

Description

YOUR TITLE	Construction & Trade Teacher	WHO YOU REPORT TO	Head of Senior School
YOUR TEAM	SEDA College WA	WHO REPORTS TO YOU	NA

At SEDA College WA, we help young people get the most out of life by walking side by side with them, every step of their journey. We believe that happy and healthy people, are high performing people.

How do you contribute to the bigger picture?	Teachers at SEDA College WA assume the role as mentor to our students and are a significant person of influence. Teachers come to understand and know the needs of individual students, both personally and academically. The College single teacher model facilitates the space and time required to develop and implement individualised teaching and learning strategies and to focus on the personal growth and development of our students. Teaching staff are essential to the success of the College and are integral to the vision of the College.
Our Values	To walk beside our students and be GREAT together: • Growth - We challenge our people to grow and be stretched to become the best versions on themselves, • Resilience – We know that things don't always go to plan, and when they don't, we are strong, and we bounce back, • Empathy – We are inclusive and sincere, with a focus on understanding the individual and creating an environment where everyone feels welcome, • Accountability – We take responsibility for ourselves and follow through on our commitments, • Teamwork – We embrace one another. We share our successes, and our challenges.
Work requirements	ESSENTIAL

	• Current and valid registration with the Teachers Registration Board of Western Australian. • Current and valid Working with Children Check. • Current and valid Driver's License. DESIRABLE • Real world industry experience in either carpentry, joinery, block and brick any licenses or registrations that are currently needed to work in your field. • A desire and ability to help our students learn, develop, and boost their skills for employment and career progression.
Qualifications	• Recognised University qualification in Education/Teaching, • Certificate IV Training and Assessment (or willingness to complete), • Senior First Aid (or willingness to complete).
Where and when will you be working?	Teachers work across multiple campuses of the College from 8.00am – 4.30pm across the school year.
Key relationships	Students, Parents/Carers, Teachers, Heads of Learning Areas, Assistant Principals, College Executive, and all other College staff.
Knowledge, experience, and skills	• Experience in teaching and mentoring young people in WACE and VET in the College industry specialist fields, • Demonstrated capacity to work with and build professional, relationships with all stakeholders including young people, parents, and colleagues, • Knowledge and understanding of curriculum, assessment, and reporting requirements of the WACE courses and VET that is being delivered, • Build and contribute to the development of the Construction and Trade Program, developing learning that is project based with an integrated curriculum focus. • Contribute to innovation in by providing the Education Manager and Assistant Principal, with invaluable input into the development of an integrated curriculum, • Participate in college Professional Learning programs in leadership development and curriculum design and implementation,

	• Provide expertise and reference previous experiences to assist in the designing of the learning environment that promotes skill acquisition and employability capability for future pathways within the construction and trade industry. • A commitment to an applied teaching and learning environment across all subject matter in a diverse range of educational settings, • Effective presentation and facilitation skills, and ability to use a range of teaching methods to engage students, within the context of a construction and trade environment, • Well-developed verbal communication and interpersonal skills, with proven ability to build rapport, and interact effectively with a broad range of people at all levels. This includes an ability to deal with liaise directly with parents/carers, • Ability to work independently and contribute effectively as a team member to achieve goals, • Strong organisational, planning and time management skills with an ability to prioritize, and manage workload, meet deadlines, and adapt to changing circumstances, • Ability to use problem solving skills to identify problems and establish an appropriate solution, • Proficiency in using ICT and relevant software and database packages such as Microsoft Office.
The standards you need to meet – key activities	MyPLAN MyPLAN is the cornerstone of the College program. Your role is to drive this plan and actively engage each student in all aspects of their plan, provide feedback and evaluate achievement. This includes, but not limited to: • Guide each student through the development of the student development plan, 'MyPLAN', which is designed to monitor their attainment of growth and development milestones throughout the program, • Assume the responsibilities of that of a 'Careers Councilor' providing students with genuine and authentic direction relating to their career pathway beyond secondary education,

- Assume the responsibilities of the of a 'Workplace Learning Coordinator' to lead and guide students through the workplace learning program in connection with their curriculum and pathways.

The Whole Student

At our College we believe that healthy and happy people, are high performing people. It is a priority of the teaching role to develop the whole student and create an environment that encourages student health and happiness. This includes, but not limited to:

- Develop and maintain a positive and professional rapport with each student.
- Have a deliberate approach to knowing our students and how they learn and differentiate where possible.
- Ensure that a 'student first' approach is taken to decision making processes and actions.
- Act in accordance with the College direction of educating behaviour through practices such as restorative justice when managing student conduct.
- Ensure students are upholding the conduct outlined in the Student Code of Conduct.

Standard of Education

Teachers are responsible for the creation, maintenance, and continual improvement of the standard of education at the College. This includes, but not limited to:

- High quality implementation of the College learning management system, 'MySEDA' for teaching, learning, assessment, feedback, communication, and administration (including attendance and pastoral care reporting),
- The implementation of the College approach to high quality and applied teaching and learning environments,
- High quality, relevant, timely and growth focused assessment and feedback,

- Implementation and continual review of student Individual Education Plans (IEPs) where appropriate.

Child Safety and Pastoral Care

Teachers are responsible for the creation, maintenance, and continual improvement of safe and healthy learning environment. This includes, but not limited to:

- Act and conduct according to the expectations and standards of the College and its policies (all) including:
 - All College Policy relating to Child Safety and Mandatory Reporting,
 - College Commitment to Child Safety,
 - Staff Code of Conduct,
 - Staffing Policy.
- Act and conduct according to the expectations and standards of education regulating bodies, including;
 - Teachers Registration Board of Western Australia,
 - Australian Institute for Teaching and School Leadership

Student Experiences

Teachers play a key role in the overall student experience. This includes, but not limited to:

- Coaching at Game On and School Sport WA competitions,
- Attendance at College tours, camps and excursions, including the national SEDA Cup and Community Camps,
- Engagement with College events such as Run for a Reason, Swim Carnival, and others,
- Create a culture within classes where students enthusiastically volunteer their time to add to their skill sets, experience levels and connection with the industry and community.

The list of responsibilities herein is not intended to be all-inclusive and may include additional responsibilities as required and assigned. It may become necessary to modify/change these position responsibilities from time to time.