

TEACHER

YOUR TITLE	Teacher	WHO YOU REPORT TO	Head of Senior School (HoSS)
YOUR TEAM	SEDA College WA	WHO REPORTS TO YOU	NA

At SEDA College WA, we help young people get the most out of life by walking side by side with them, every step of their journey. We believe that happy and healthy people, are high performing people.

How do you contribute to the bigger picture?	Teachers at SEDA College WA assume the role as mentor to our students and are a significant person of influence. Teachers comes to understand and know the needs of individual students, both personally and academically. The College single teacher model facilitates the space and time required to develop and implement individualized teaching and learning strategies and to focus on the personal growth and development of our students. Teaching staff are essential to the success of the College and are integral to the vision of the College.
Our Values	To walk beside our students and be GREAT together: • Growth - We challenge our people to grow and be stretched to become the best versions on themselves, • Resilience – We know that things don't always go to plan, and when they don't, we are strong, and we bounce back, • Empathy – We are inclusive and sincere, with a focus on understanding the individual and creating an environment where everyone feels welcome, • Accountability – We take responsibility for ourselves and follow through on our commitments, • Teamwork – We embrace one another. We share our successes, and our challenges.
Work requirements	ESSENTIAL • Current and valid registration with the Teachers Registration Board of Western Australian. • Current and valid Working with Children Check.

	• Current and valid Drivers License.
Award	Educational Services (Teachers) Award 2020
Where and when will you be working?	Teachers work across multiple campuses of the College from 8.00am – 4.30pm across the school year.
Key relationships	Students, Parents/Carers, Teachers, Heads of Learning Areas, Assistant Principals, College Executive, and all other College staff.
Knowledge, experience, and skills	• Experience (preferred but not essential) in teaching and mentoring young people in WACE and VET in the College industry specialist fields, • Demonstrated capacity to work with and build professional, relationships with all stakeholders including young people, parents and colleagues, • Knowledge and understanding of curriculum, assessment and reporting requirements, • A commitment to an applied teaching and learning environment across all subject matter, • Effective presentation and facilitation skills, and ability to use a range of teaching methods to engage students, • Well-developed verbal communication and interpersonal skills, with proven ability to build rapport, and interact effectively with a broad range of people at all levels. This includes an ability to deal with liaise directly with parents/carers, • Ability to work independently and contribute effectively as a team member to achieve goals, • Strong organisational, planning and time management skills with an ability to prioritise and manage workload, meet deadlines and adapt to changing circumstances, • Ability to use problem solving skills to identify problems and establish an appropriate solution, • Proficiency in using ICT and relevant software and database packages such as Microsoft Office.
The standards you need to meet – key activities	
	myPlan

MyPlan is the cornerstone of the College program. Your role is to drive this plan and actively engage each student in all aspects of their plan, provide feedback and evaluate achievement. This includes, but not limited to:

- Guide each student through the development of the student development plan, 'My PLAN', which is designed to monitor their attainment of growth and development milestones throughout the program,
- Assume the responsibilities of that of a 'Careers Councilor' providing students with genuine and authentic direction relating to their career pathway beyond secondary education,
- Assume the responsibilities of the of a 'Workplace Learning Coordinator' to lead and guide students through the workplace learning program in connection with their curriculum and pathways.

The Whole Student

At our College, we believe that healthy and happy people, are high performing people. It is a priority of the teaching role to develop the whole student and create an environment that encourages student health and happiness. This includes, but not limited to:

- Develop and maintain a positive and professional rapport with each student.
- Have a deliberate approach to knowing our students and how they learn and differentiate where possible.
- Ensure that a 'student first' approach is taken to decision making processes and actions.
- Act in accordance with the College direction of educating behaviour through practices such as restorative justice when managing student conduct.
- Ensure students are upholding the conduct outlined in the Student Code of Conduct.

Standard of Education

Teachers are responsible for the creation, maintenance, and continual improvement of the standard of education at the College. This includes, but not limited to:

- High quality implementation of the College learning management system, 'mySEDA' for teaching, learning, assessment, feedback, communication, and administration (including attendance and pastoral care reporting),
- The implementation of the College approach to high quality and applied teaching and learning environments,
- High quality, relevant, timely and growth focused assessment and feedback,
- Implementation and continual review of student individual education plans (IEPs) where appropriate.

Child Safety and Pastoral Care

Teachers are responsible for the creation, maintenance, and continual improvement of safe and healthy learning environment. This includes, but not limited to:

- Act and conduct according to the expectations and standards of the College and its policies (all) including:
 - All College Policy relating to Child Safety and Mandatory reporting,
 - College Commitment to Child Safety,
 - Staff Code of Conduct,
 - Staffing Policy.
- Act and conduct according to the expectations and standards of education regulating bodies, including;
 - Teachers Registration Board of Western Australia,
 - Australian Institute for Teaching and School Leadership

Student Experiences

Teachers play a key role in the overall student experience. This includes, but not limited to:

- Coaching at Game On and School Sport WA competitions,

	• Attendance at College tours, camps and excursions, including the national SEDA Cup and community camps, • Engagement with College events such as Run for a Reason, Swim Carnival, and others, • Create a culture within classes where students enthusiastically volunteer their time to add to their skill sets, experience levels and connection with the industry and community.
Qualifications	• University qualification in Education/Teaching, • Certificate IV Training and Assessment (or willingness to complete), • Senior First Aid (or willingness to complete).
What success looks like:	Success of the Teacher is defined by the engagement and outcomes of our students and parents/carers. Specifically, success includes: • myPlan is embedded and lived as the core of the College program. This includes quality student entries, teacher contributions and feedback, and regular myConversations, • A whole student approach to growth and development, where personal skill and attribute attainment is seen equal to academic outcomes, • The standard of education for students is delivered according to the College vision. This includes applied teaching and learning, high quality and timely assessment and feedback, and that each learners' needs are met, • A mentoring approach is taken where our teachers (and wider staff), students and parents/guardians, walk side by side, together, to help students get the most from their time at the College, • Class environments are supportive, safe and inclusive, and College policy and procedure are always followed and implemented.
Your work, health, and safety responsibilities	Your responsibilities as an employee include: • Having a duty of care to ensure the safety, health and welfare of all staff, students, their parents, community members and other persons who are legally present on College premises.

	• College premises may include places away from the College campuses such as a campsite or where College excursions may take place from time to time. • Ensure understanding and compliance of the College OHS policy. • Create a culture of safety that precipitates the development, maintenance and promotion of a healthy working environment. • Complying with, as far as practicable, all instructions given to you to ensure your own safety and health. • Not misusing or damaging any equipment you use. • Prompt reporting of any hazards or incidents/accidents to your Leader including damaged College property
Code of conduct	You are responsible for ensuring you act within the framework of the College's Staff Code of Conduct.
Ongoing professional development	Strive to be GREAT by consistently living the College values of <i>Growth, Resilience, Empathy, Accountability and Teamwork</i> . You are required to participate in the College performance development program (myDevelopment) which will assist you and your Leader in mapping professional development to meet your and the College's goals.

The list of responsibilities herein is not intended to be all-inclusive and may include additional responsibilities as required and assigned. It may become necessary to modify/change these position responsibilities from time to time.
